

Personal, Social and Emotional Development

We will continue to encourage children to develop good relationships with both their peers and the adults in the Nursery by demonstrating friendly behaviour and respond positively to what others are saying or doing.

We will encourage the children to take responsibility of carrying out small tasks. We will also encourage the children to talk about themselves in a positive manner.

We will be supporting children's awareness of accepting the needs of others through sharing and taking turns.

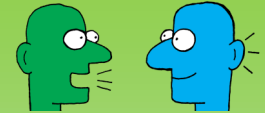


Nursery Curriculum Plan Summer 1 2023–2024

Topic : Who lives on the farm?



Communication and Language



This area of learning focuses on:
Listening and Attention,
Understanding and
Speaking

The children will have lots of opportunities, through listening to stories and through games, to listen to words that rhyme.

The children will be encouraged to respond to simple instructions involving two sequences.

We will be practising prepositions such as: under, on top or behind by carrying out actions or by selecting pictures.

The children will be encouraged to speak using complex sentences to link thoughts for example using "and" and "because."

Give your child instructions to follow. For example, put your toy away then come to the table.

Physical Development

The children will develop their fine and gross motor skills in a variety of ways.

They will continue to manipulate and strengthen their fingers in preparation for, and to support, mark making and writing.

The children will be encouraged to mark make, copy letters from their name and to produce some recognisable letters.

The children will be encouraged to show an understanding of the importance of exercise.



Literacy

We will be continuing our phonic lessons to increase children's awareness of the sounds that they hear and see. We will play listening games, which include rhyming games, games involving alliteration and word games that blend sounds together. We will be focusing on one sound a week. Please talk to your child about that sound, play I spy and other sound games.

The children will continue to practise writing their names using lower case letters and to learn how to write recognisable letters. For those that are ready they will also learn to write the focus sound.

Join a local library and let your child choose books that they can look at independently and/or share with you.



Understanding of World

The children will be given opportunities to describe special times and events with family or friends (birthdays, parties, religious celebrations).

The children will be encouraged to comment and ask questions about their familiar world such as the local area and the natural world. We will be focusing on farm animals and their noises.

The children will use the computer and an iPad to complete programmes and develop technology skills. The children will also learn how to use programmable toys.

Encourage your child to show curiosity and to take interest in their immediate world.

Talk about family occasions with your child and help them understand why these times are special.

Expressive Arts and Design

The children will use a range of media to create art work and be encouraged to draw to represent objects. The children will explore mixing colours.



The children will be given opportunities to respond to music, paint and other materials. They will be encouraged to be imaginative during role-play activities and base their play on first-hand experience and make-believe by pretending. The children will be encouraged to make up simple songs.

1 2 3 4 5 6
7 8 9 10

Maths

Number –The children will be encouraged to represent numbers through writing, using their fingers, making marks. They will also continue to develop their counting skills.

Practise number recognition skills by looking around the environment for numbers i.e. number plates, numbers on buses, number on house/gates, prices in shops etc.

Shape, Space and Measures – the focus will be to play with shapes and making different arrangements. We will also learn to understand and talk about the immediate past and future e.g. before, later, soon, tomorrow, yesterday and also learn the language of measures such as heavy/light, tall/taller/short/ shorter, full/ empty

Please encourage your child to talk about time and the language of measures.

Our focus story books are:

