

Early Years Weekly Overview

Year Group: Nursery

Week beginning: 20th January 2025

Dear Nursery,

Every Monday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Should you have any questions or if you need any further guidance, please email the Nursery team nursery@alexandra.hounslow.sch.uk.

Thank you, The Nursery Team.

This half term our topic is: Traditional Tales	This week we are focusing on: Little Red Riding Hood	
Personal, Social and Emotional development	Communication and Language	Physical Development
Please talk to your child about their favourite things to do at home and at Nursery. As always encourage your child to talk in full sentences in your home language or English. "At Nursery I like painting and playing with the playdough. At home I like playing in the garden and with my iPad." We will also be sharing Giraffes Can't Dance —	This week we will be focussing on The Gingerbread Man The Gingerbread Man You can listen to the story by clicking here: https://www.youtube.com/watch?v=U89dkGrsYZY This week's key vocabulary run, bake, chase, swim and eat	This week we are focusing matching movements to movement- can you walk, hop, run. Jump. Spin, etc. Try playing a game of Simon Says with your child. Car they follow the verbal instructions? We are also encouraging your child to dance and move with confidence and enjoyment. Why don't you dance together to your families' favourite songs?



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Literacy Topic/Reading **Maths** We are looking at logo and signs. When you go to This week is all about number 4. We hope you enjoy reading your two stories books this week. We look forward to hearing all about them on the high street does your child recognise any of Friday. the shop signs? Can you give me 4 toys? Would you like 4 raisins? We will be learning how to use the remote control cars in Nursery. Do you have any remote control toys at home We are working on matching numerals to quantities. that you could use? 4 **Phonics** We will be talking about rhyming words and tuning our ears in to hear them rhyme. Hat, cat, hat, cat they sound the same they rhyme. Dog, frog, dog, frog they sound the same they rhyme. When reading and singing nursery rhymes with your child highlight the rhyming words.