

## Weekly Overview

Year Group: Reception Week beginning: 9<sup>th</sup> December 2024

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on <a href="mailto:reception@alexandra.hounslow.sch.uk">reception@alexandra.hounslow.sch.uk</a>

Thank you,

The Reception Team

Personal, Social and Emotional development	Communication and Language	Physical Development
The children will have an opportunity to look through their learning journeys. The children will have the opportunity to talk about their achievements and memories of the activities that they have participated in. The children will be encouraged to share something they are proud of.	This week stories will relate to the maths topic and the children will choose a story from a selection of Christmas story books. They will be encouraged to talk about what they enjoyed about the stories.	For gross motor skills, the focus of learning will be learning to play different fast moving games and working as part of a team. Please ensure your child is wearing their PE kit on a Friday and are not wearing earrings.  The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.
Key Vocabulary		Topic
Topic: Christmas, Father Christmas, decorations,  Maths: day, night, year, months of the year, week and days of the week.		The children have been learning and practising singing some Christmas songs. They will perform a 'sing-a-long' to you next week.



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Literacy Maths Time to Talk

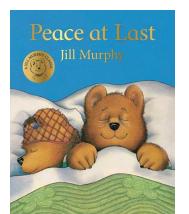
The children will be blending and segmenting sounds in words to write captions and words.

The children will be encouraged to engage with books independently.

## Phonics

The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will continue to learn phase 3 sounds sh, ai, ng, th The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be additional sounds in the pack this week.

In math the focus will be on time. The children will learn about measuring time. They will learn about years, months and the days of the week. They will order activities during the course of a day. The children will also learn about day and night.



You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond.

Each week we will offer a suggestion of a topic to talk about with your child or give ideas about games to play together. Please encourage your child to talk to you using sentences.

Talk to you child about the name of the day. Can your child tell you what day it was yesterday and what day it will be tomorrow?

Ask your child what they have enjoyed doing at school today.

## **Homework:**

It is important to hear your child read every day.

Please listen to your child read the reading books sent home each day and comment in the **reading log** that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week. Please will you read the library book to your child.

Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.

It is also important that your child hears stories. Please share and read the library book to your child.

Please ensure your child brings their book bag and books to school every day.

There are some books on Bug Club, please log in and listen to your child read the books.