

Year Group: Reception Week beginning: 13<sup>th</sup> January 2025

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on <u>reception@alexandra.hounslow.sch.uk</u>

Weekly Overview

Thank you,

The Reception Team

This week our topic is: BUILDINGS			
Personal, Social and Emotional development	Communication and Language	Physical Development	
We are going to continue to discuss challenges, which may seem a bit tricky, and the importance of keep trying and not to give up.	This week many of the stories will relate to buildings. The children will be encouraged to recall the stories using well-formed sentences. As the stories are being read to them, the children will be encouraged to predict what may happen next, express what their favourite parts of the stories. The children will also find out information from non- fiction texts.	For gross motor skills, the focus of learning will be on skills associated with using climbing equipment. <b>Please ensure your child is wearing their PE kit on</b> <b>a Friday and are not wearing earrings.</b> The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.	
Key Vocabulary		Торіс	
Topic: building, gutter, roof tiles, windows, bricks, cement Maths: record, numeral, picture, subitise, how many?		This half term we are going to be learning about buildings. Will start by asking what is a building? We will then continue by looking at different features that buildings have and the extend the learning by looking at buildings around the world.	

We will explore the work of the artist Schulten and replicate his style of art.



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Literacy	Maths	Time to Talk
The children will be blending and segmenting sounds to read and write captions and words. The children will be encouraged to engage with books independently. Phonics	In maths, the focus will be on exploring making numbers to 5 in different ways, aiming to create a quick recall of facts and using different ways to record findings. The children will also be practising quick recall of numbers through subitising as well.	You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond. Each week we will offer a suggestion of a topic to talk about with your child or give ideas about games to play together. Please encourage your child to talk to you using sentences.
The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will continue to learn phase 3 digraphs ur, ow, oi and ear and the word 'my'. The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be additional sounds in the pack this week.	quick recail of humbers through subitising as well.	<ul> <li>Look for features in buildings – ask your child to name the features i.e. see key vocabulary, whilst walking around Hounslow.</li> <li>Play number games asking quick fire questions using numbers to 5. For example, 3 and how many more make 5, 2 and how many more make 5 etc</li> </ul>

## Homework:

It is important to hear your child read every day.

Please listen to your child read the reading books sent home each day and comment in the **reading log** that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.

Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.

It is also important that your child hears stories. Please share and read the library book to your child.

Please ensure your child brings their book bag and books to school every day.

There are some books on Bug Club, please log in and listen to your child read the books.