## Weekly Overview

Aspire, Perform, Succeed
Year Group: Reception
Week beginning: $22^{\text {nd }}$ April 2024
Dear Reception,

 too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk
Thank you,
The Reception Team

## This week our topic is: Frogs

| Personal, Social and Emotional development | Communication and Language | Physical Development |
| :---: | :---: | :---: |
| We will be thinking about friendships and in particular what makes a good friend. We will talk about what the children like about their friends and what their friends think about them. We will also think about what we could do to help if someone is feeling lonely. | During the course of this week's learning we will be encouraging your child to share and explain their ideas and articulate by speaking using sentences. the focus will be listening to lots of stories about frogs. They will talk about what they thought their favourite part of the story was and why they liked that part. | The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice. <br> The children will continue to develop their gross motor skills during PE where the children will be encouraged to move in different ways and to run relay races. |
| Key Vocabulary |  |  |
|  |  |  |
| Maths: order, numberline, forwards, backwards |  | This week our topic focus will be to learn about frogs. We will be learning about the lifecycle of a frog. <br> In music the children will be learning how to keep the beat and keep in time with different music. They will clap, jump, stamp and dance aiming to keep the beat whether it is a fast beat or a slow beat. <br> In computing the children will be learning about a computer and a laptop and learn about the features and functions of the keyboard. |

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## Literacy

The children will be blending and segmenting sounds to read and write sentences and words.
The children will be encouraged to engage with books independently.

## Phonics

The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will recap the sounds oa, oo, th and learn the tricky words, like, have, there, were.

The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be no additional sounds in the pack this week but there will be the new tricky words. We ask you to practise the sounds and words at home.

## Homework:

It is important to hear your child read every day.
Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.

Practise learning the phonics sounds and tricky words that have been sent home aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.

It is also important that your child hears stories. Please share and read the library book to your child.
Please ensure your child brings their book bag and books to school every day.
There are some books on Bug Club, please log in and listen to your child read the books.

