

Weekly Overview

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: BUILDINGS –Houses and Homes

Personal, Social and Emotional development

We are going to continue to discuss challenges and goals. We are going to consider whether being encouraged by our friends can help us achieve our goals.



Communication and Language

This week the children will learn about different homes around the world. They will talk about features that are the same or different.



Physical Development

For gross motor skills, the focus of learning will be on learning ball skills. **Please ensure your child is wearing their PE kit on a Friday and are not wearing earrings.** The children will have opportunities to practise their fine motor skills using different resources in the environment and through handwriting practice.

Key Vocabulary

Topic: plan, design, building materials, draw, Chinese New Year, celebrate, China.

Maths: 6, 7, 8 add, total

The children also will learn about the Chinese New Year they will be encouraged to talk about their learning and to compare and contrast celebrations that they enjoy. The children will be encouraged to talk and respond using sentences.



Topic


With the topic focus being on buildings, this week the children will be using an iPad and learning about using a paint program to draw a house.



This week we will learn about the Chinese New Year and find out how some people celebrate.



Weekly Overview

| Literacy | Maths | Time to talk | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>The children will be blending and segmenting sounds to read and write captions and words. The children will be encouraged to engage with books independently.</p> | <p>In maths the focus will be on exploring the numbers 6, 7 and 8. We will be learning about how to use different combinations of objects to make the numbers in different ways, how to recognise and how to write the numerals.</p> | <p><i>You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond. Each week we will offer a suggestion of a topic to talk about with your child or give ideas about games to play together. Please encourage your child to talk to you using sentences.</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="text-align: center;">Phonics</p> <p>The focus for phonics this week is to recap the sounds and tricky words taught to date. The children will recap the phase 3 sounds j, v, w, x and the tricky word 'all'</p> <p>The children will learn the sounds not the letter names. Using the phonics pack please support your child to learn the sounds and make words to sound out and read. There will be additional sounds in the pack this week.</p> | <div style="text-align: center;">  </div> <div style="text-align: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; width: 100px; height: 40px;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td></td><td></td><td></td><td></td></tr> </table> </div> <div style="text-align: center; margin-top: 20px;"> <table border="1" style="border-collapse: collapse; width: 150px; height: 40px;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr> </table> <table border="1" style="border-collapse: collapse; width: 100px; height: 40px; margin-left: 20px;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td></td><td></td><td></td></tr> </table> </div> | ● | ● | ● | ● | ● | ● | | | | | ● | ● | ● | ● | ● | ● | ● | ● | | | ● | ● | ● | ● | ● | ● | ● | | | | <p>Play number games asking quick fire questions using numbers 6,7 and 8. For example, 3 and how many more make 6, 2 and how many more make 8 etc</p> |
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| <p>Homework:</p> <p>It is important to hear your child read every day. Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.</p> <p>Practise learning the phonics sounds and tricky words sent home each Friday aiming for your child to have a quick recall of the sounds. Try making words using 3 sounds from the letter pack.</p> <p>It is also important that your child hears stories. Please share and read the library book to your child.</p> <p>Please ensure your child brings their book bag and books to school every day.</p> <p>There are some books on Bug Club, please log in and listen to your child read the books.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |