

Weekly Overview

Year Group: Reception Week beginning: 30th September 2024

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: Our senses		
Personal, Social and Emotional development	Communication and Language	Physical Development
We will be talking about the emotion of feeling angry and how important it is to use kind hands and tell someone if we don't like what they are doing. The children be encouraged to use the phrase "Stop I don't like it".	This week the children will focus on learning about their body through a range of different stories. They will be encouraged to listen carefully to the stories and to talk about what is happening in the story through being asked 'who' and 'why' questions.	For gross motor skills, the focus of learning will be on spatial awareness and finding a space. The children will start to learn some warming up movements. Please ensure your child is wearing their PE kit on a Friday. For fine motor skills the children will have opportunities to form the graphemes g,o,c,k and write the word go.
Key Vocabulary	Maths	Topic
Topic: smell, see, sight, touch, feel, rough, smooth, bumpy, soft Maths: scales, heavy, heavier, light, lighter, empty, full, more, less, big, small. Literacy	the weight of objects using scales. They will also learn about about the senses of sight, touch and small capacity. The children will learn about the senses of sight, touch and small capacity. The children will learn about the senses of sight, touch and small capacity.	This week we are focussing on learning about the senses of sight, touch and smell. The children will learn about the senses through practical activities and exploration.
The children will be blending and segmenting sounds in words for example mat, and, tip using the sounds taught to date. The children will be encouraged to engage with books independently.		



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Phonics	Time To Talk
The focus for phonics this week is to learn the phonemes g,o,c,k and the word ${\rm go}$. The children will learn the sounds not the names.	You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond. Each week we will offer a suggestion of a topic to talk about with your child. Please encourage your child to talk to you using sentences.
Using the phonics pack which will be sent home on Friday, please support your child to learn the sounds.	Ask your child: whilst walking to school or when outside ask your child to talk about what part of the body they use to see. Encourage them to look around them and to use some expressive vocabulary.
	Play games: play some measuring games using water, maybe in the bath or at the sink. Can your child use the range of vocabulary associated with capacity?

Homework:

It is important to hear your child read every day.

Please listen to your child read the reading books sent home each day and comment in the reading log that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.

Practise learning the phonics sounds and tricky word sent home each Friday aiming for your child to have a quick recall of the sound.

It is also important that your child hears stories. Please share and read the library book to your child.

Please ensure your child brings their book bag and books to school every day.