

Weekly Overview

Year Group: Reception

Week beginning: 23rd September 2024

Dear Reception,

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website. Please take note of the homework section at the bottom of the grid, this identifies additional ways of supporting your child at home. We ask that tasks are completed by the following Friday to allow new activities to be set at the start of the next week. Please look out for other videos and information too that will be uploaded onto Google Classroom. Should there be any problems with completing the home learning or if you need any further guidance, please email the Reception team on reception@alexandra.hounslow.sch.uk

Thank you,

The Reception Team

This week our topic is: Our Body		
Personal, Social and Emotional development	Communication and Language	Physical Development
We will be considering different problems such as inconsiderate playing with others or not tidying up toys and work together to think of different solutions to solve these prooblems.	This week the children will focus on learning about their body through a range of different stories. They will be encouraged to listen carefully to the stories and to join in with the refrains.	For gross motor skills, the focus of learning will be on spatial awareness and finding a space. The children will start to learn some warming up movements. For fine motor skills the children will have opportunities to form the graphemes i, n, m, d and write the word no.
Key Vocabulary		Topic
Topic: body, chest, shoulder, knee, elbow Maths: sort, odd, set	Mon For Helen Oursbury Ten Little Fingers and Ten Little Toes	This week we are focusing on our bodies. We will be singing songs such as 'Head, shoulders, knees
Literacy	Maths	and toes' and talking about different parts of the
The children will be orally blending and segmenting sounds in words for example, a-n-t ant, t-a-p tap, p-i-n pin. The children will be encouraged to look at books independently.	In Maths we will continue to learn about sorting and reinforcing the concept of 'odd'. We will be extending the children's knowledge from last week to include sorting objects into sets according to different criteria such as colour, shape or size.	body such as our facial features, fingers, toes and bones. dentity and name back parts of the human body Head, shoulders, knees and toes, knees and toes.



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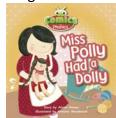
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Phonics

The focus for phonics this week is to learn the phonemes i,n,m,d and the word go. The children will learn the sounds not the names.

Using the phonics pack which will be sent home on Friday, please support your child to learn the sounds.

We will also be telling the story and singing the song 'Miss Polly had a Dolly' as we talk about looking after our body.



Time to talk

You may ask your child what they have done in Reception and they may be unable to tell you. By asking them a more specific question, it will support them to respond. Each week we will offer a suggestion of a topic to talk about with your child. Please encourage your child to talk to you using sentences.

Ask your child:

To help sort socks into matching pairs (include an additional sock) and reinforce the concept of odd.

Play a game:

Help reinforce this week's learning. Play Simon says i.e. Simon says touch your head/shoulders/elbow etc and talk to your child about the body parts.

Homework:

It is important to hear your child read every day.

Please listen to your child read the reading books sent home each day and **comment in the reading log** that you have heard them and provide us with a comment saying how they have read that day. All children will receive 2 reading books and a library book each week.

Practise learning the phonics sounds and tricky word sent home each Friday aiming for your child to have a quick recall of the sound.

It is also important that your child hears stories. Please share and read the library book to your child.

Please ensure your child brings their book bag and books to school every day.