

## Art and Design

In Art, your child will be exploring and creating their own paintings and collages using a range of materials. This means children will be able to share their own ideas, experiences and imagination. They will learn about various famous artists and their work. We will be creating self portraits in a variety of ways.

### Related Vocabulary:

Colour, portraits, collage, paintings, materials, artists, shape,

### At Home:

Look at different paintings and portraits with your child. Discuss the similarities and differences between them. Identify which materials were used.



## History

In History, your child will reflect back on their lives and think about significant events. They will recall significant memories. We will look at how they have changed by comparing what they did in the past to the present day.

**Vocabulary:** Age, birthday, years, memories, past, events, growing up, stages and changes.

**At Home:** Encourage your child to discuss and recall memories of being a baby and compare it to the present day.

## Year 1 Curriculum Overview

Autumn 2024

### Topic:

## Me, You and the World.



## Religion and worldviews

### The children will learn about:

- The Christian Creation Story
- Sequencing the Creation Story
- How the Creation Story influences how Christians behave towards nature and the environment
- The concept of Wisdom
- Different ways people look after the world

### Key Words:

Creation story, Christian, Christianity, God, creation, world, environment, nature

## Computing

The children will be learning to log on and use the keyboard and mouse to access programs on the computer.

They will be using software to create their own work and use the internet to select an image that complements their work.

We will be exploring Computing Systems and networks – Technology around us. Our focus is also on Online Safety – Using the internet safely (Kapow)

In the second half of Autumn we will be using our Maths skills to explore data and information – Grouping data

### Related Vocabulary:

images, shift, spacebar, return/enter, insert, back space, delete, word process, type, font, size, save, retrieve, digital camera, keyboard, mouse, arrow keys, word.



## PSHE

The children will learn about:

- Our community
- Rights and how children respect their rights.
- Working together and making good choices
- Problem solving
- Class charter linked to Rights Respecting.



## Science: Ourselves

This half term, the children will be looking at the differences between living and non-living things, identifying the names of the main body parts of humans and animals and how animals move in different ways.

### **The children will:**

- Learn that humans have bodies with similar parts.
- Know that we have five senses which allow us to find out about the world.
- Learn that all animals, including humans, grow and change as they become older.
- Match young and adults of the same animals.

### **At home:**

Encourage your child to look at old photographs of themselves and other members of the family to identify the changes.

## PE- Fundamentals

The children will learn a range of skills required for games, such as; using spaces safely, team work, jumping and landing safely and balancing.

- To work independently and with peers
- Listen to and follow instructions carefully
- Exploring balance and landing
- Explore jumping and skipping

**Key Vocabulary:** throw, underarm, over-arm, aim, target, catch.

**At home,** encourage your child to use the skills we are learning and to use the correct vocabulary.

## Maths

### **The children will:**

- sort, count and represent objects from 1 to 10.
- count forwards and backwards, beginning at 0 or 1.
- compare and order numbers
- read and write numerals from 0 to 10, then beyond
- use knowledge of place value to position these numbers on a number track and number line
- say the number that is 1 more or less than any given number, and 10 more or less for multiples of 10
- understand the value of the digits in the number
- to add and subtract from a given number
- to explain how to find the answer

### **Key Vocabulary:**

Numbers, digit, place value, count on, count back, repeat, larger, smaller, altogether.

### **At home, encourage your child to:**

- recognise numbers all around us. For example, door numbers, bus numbers and so on.
- Play board games with your child to reinforce counting on and back.
- Practise singing counting songs to 10 and above.
- Practise writing numbers 0-10 and beyond; this can be done initially by tracing over the numbers and then when they become secure, writing them down independently.

Please ensure all the numbers are formed to a similar size and are round the correct way.

## English

### **In English, this half term we will:**

- read a selection of stories from different cultures.
- summarise each story using a beginning, middle and end.
- compare the stories e.g. are the settings similar? Are the characters similar to characters in another story?
- identify the different features of a story. Features include story language, characters, settings and the plot.
- re-enact/tell each story using pictures, puppets and props
- draw and sequence the events of each tale and then verbally retell the stories.
- focus on particular characters from stories read, identifying information in the text about appearance, behaviour, goals and characteristics.

### **Key Vocabulary:**

beginning, middle, end, characters, setting, plot, role play, compare, features, adjective, describe, description, prediction, story map, sequence.

### **At home, encourage your child to:**

- read a selection of stories with different themes.
- act out the story using props around the house.
- retell the story verbally to friends and family.
- talk about the different settings and characters within those stories and say which is your favourite and why.
- retell stories that have been passed on from different cultures; these maybe in a different language.

