

Year Group: Year 1

Week beginning: 16.12.24

Weekly Overview



Alexandra
Primary School

Aspire, Perform, Succeed

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	Monday	Tuesday	Wednesday	Thursday	Friday
English	LI: To write facts about a loved one	LI: To plan a fact file by boxing it up	LI: To write a fact file about a loved one	LI: To publish a fact file about a loved one	LI: To present my fact file
Key vocabulary and key questions	<p><u>Key Vocabulary:</u> Fact Fiction Non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p><u>Key Questions:</u> What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p><u>Key Vocabulary:</u> Fact Fiction Non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p><u>Key Questions:</u> What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p><u>Key Vocabulary:</u> Fact Fiction Non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p><u>Key Questions:</u> What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p><u>Key Vocabulary:</u> Fact Fiction Non-fiction Real Not Real Fact file Character Title Subheading Picture publish presentation</p> <p><u>Key Questions:</u> What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p><u>Key Vocabulary:</u> Fact Fiction Non-fiction Real Not Real Fact file Character Title Subheading Picture presentation audience</p> <p><u>Key Questions:</u> What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>
Introduction	This week we are writing fact files about a loved one. Today we will recap what a fact file is before discussing the fact files we made last week. This week	Today we are planning a fact file by boxing it up. We will be looking at an already made fact file about the character Nana. We will discuss the features and how we can change	Today we are writing our fact file. We will go over what we did yesterday and how these plans can help us in our writing today. We will go over the features of	Today we are publishing our fact files on a loved one. We will think about how we can publish our work, from fixing corrections to making our work neat and	Today we are showing what we have produced this week to our friends. We will talk about what it means to be a good audience member and how we can be

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	we will write about a loved one and will choose who we are going to write about.	ours to make it about our loved one.	fact files.	beautiful. We will discuss what drawings we can do to accompany the fact file.	polite to those presenting. We will talk about how to present our work including talking loudly and being proud of our work.
Activities	The task today is to write at least 10 facts about our loved one and to draw a portrait of them.	Today we will be planning a fact file on a loved one by boxing it up. We will think about the different subheadings and what facts should be used.	Today we are writing our fact files on our loved one. We will look at what we did yesterday to help us. We will focus more on full stops and capital letters.	Today we are publishing our fact files on a loved one. We will look at the work we did yesterday and see if there are any corrections that we need to fix.	The task today is to present the work we produced this week to the class thinking about our speaking and listening skills.

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Maths					
	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	LI: To name and recognise 2D shapes	LI: To recognise and sort 2D shapes	LI: To name and recognise 3D shapes	LI: To recognise and sort 3D shapes	LI: To consolidate our learning about 3D shapes
Key vocabulary and key questions	<p>Key Vocabulary: 2D shape circle square rectangle triangle</p> <p>Key Questions: What is the same about the shapes? What is different about the shapes? Which of the shapes are squares/triangles/rectangles/circles?</p>	<p>Key Vocabulary: recognise sort 2D shapes circle triangle rectangle square</p> <p>Key Questions: Can you sort the shapes? How have these shapes been sorted? Do all squares look the same? Which shape is the odd one out?</p>	<p>Key Vocabulary: 3D shape sphere cube cuboid pyramid cone cylinder</p> <p>Key Questions: What 3D shapes can you see? Which shape is a cube? How many 3D shapes can you see in the picture? What shape could this be?</p>	<p>Key Vocabulary: recognise sort 3D shapes cube cuboid sphere cone cylinder pyramid</p> <p>Key Questions: How can you sort these shapes? Which shape is the odd one out? How have these shapes been sorted?</p>	<p>Key Vocabulary: 3D shape sphere cube cuboid pyramid cone cylinder</p> <p>Key Questions: What 3D shapes can you see? Which shape is a cube? How many 3D shapes can you see in the picture? What shape could this be?</p>
Introduction	Today we are going to learn the names of some 2D shapes. We will look at what makes them different to each other. We will spot each shape amongst other shapes.	Today children will continue to recognise and sort 2D shapes. They will try sorting shapes by names, colours and also try to work out how shapes have been sorted.	Today we are looking at 3D shapes. We will learn the names of some 3D shapes and recognise them amongst other 3D shapes. We will play 'guess the shape' and see if we can work out what the shape could be.	Today we will continue to recognise and start sorting 3D shapes. We will think about how to sort shapes according to names and if they have straight or curved edges. We will make sure we can use the correct names. We will look for which shape is the odd one out and work out how the shapes have been sorted.	Today we will identify, describe and classify 3D shapes based on their properties. We will apply our knowledge of 3D shapes in practical and creative tasks.
Activities	Children will draw around 2D shapes and label them with the correct name. They will try to recognise shapes in a picture and finally they will make pictures using 2D shapes.	In their books, children will answer questions about sorting shapes. They will match shapes to their names and they will answer a true or false question about sorting shapes.	Children are going to match shapes to their names. Then they are going to use a key to colour 3D shapes. Finally, they will be given a true or false question and try to explain their answer.	In their books children will explain which shape is the odd one out. They will then sort everyday pictures of 3D shapes under the correct name. They will challenge themselves by thinking of any other 3D shapes they can see around them.	Children will work in pairs to find examples of 3D shapes around the classroom and record their findings on a chart. As a class children will work out riddles or clues describing a 3D shape e.g. (I have one curved surface and one flat. What am I?).

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Reading		
This week's reading focus is strategy 6		
<p>LI: To use concept charts to organise any information read (to create)</p> <p>Today we are going to think of all the main information that we know from Dave and the Tooth Fairy and we will create a knowledge organiser in our books. This will help us when trying to remember information in the future.</p> <p>The task today is to start creating the knowledge organiser using the template.</p>	<p>LI: To use concept charts to organise any information read (to complete)</p> <p>Today we will continue to go over information on the book Dave and the Tooth Fairy that we did not cover yesterday. We will recap why knowledge organisers can be helpful and how they can help us remember information about a book.</p> <p>The task today is to continue and complete our organisers from yesterday.</p>	<p>LI: To use concept charts to organise any information read (to show)</p> <p>Today we are going to think about how we read our organisers and how they will help us to find information on a text. Today we will reread what we have read.</p> <p>The task today is to show and explain our organisers to our friends.</p>
Science	PSHE	Geography
<p><u>LI: To reflect on what I know about different habitats.</u></p> <p>Introduction: This week we will be recapping all the different habitats.</p> <p>Task: We will be discussing different animals and their habitats. Children will make a poster choosing their favourite habitat and writing facts about the habitat and why the habitat is their favourite.</p>	<p><u>LI: To review my learning</u></p> <p>This week we will be sharing our understanding of the topics we have covered the last few weeks in PSHE and then showcasing our work to 'Jigsaw Jack' in our 'Hall of Fame'.</p> <p>Introduction: This week we will start with a game of 'Santa Says', followed by some 'reindeer' meditation and the 'Gingerbread freeze' dance.</p> <div style="text-align: center;">  </div>	<p><u>LI: To reflect on what I know about my local area.</u></p> <p>Introduction: This week we will be recapping what we can see in our local area.</p> <p>Task: Children will be making a poster of all the things to see and do in Hounslow.</p>

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Key questions:

- habitats
- woodlands
- rainforest
- arctic
- ocean
- desert
- Facts
- Animals

Create a poster of your favourite habitat with facts.



Key Questions:

- What is a habitat?
- What habitats have we looked at?
- What is your favourite habitat and why?

Task: This week's task is to decorate your Gingerbread man and add all its clothes we have made over the weeks.



Once complete we are going to display them in the 'Hall of Fame' and children will spend time looking at and talking to each other about their Gingerbread projects. We will finish by completing the review of our learning questions.

Key questions:

- What does differences mean?
- What does similarity mean?
- What are the features of bullying?
- Who can we talk to?
- What makes a good friend?
- How can we be kind to others?
- What makes us special and unique?

Key Vocabulary:

differences, similarities, friends, bullying, unique, special, different, kind, adults, teachers, grown-ups.

Key words:

- local area
- Hounslow

Key questions:

- What can we see in our local area?
- What are the fun things we can do in our area?

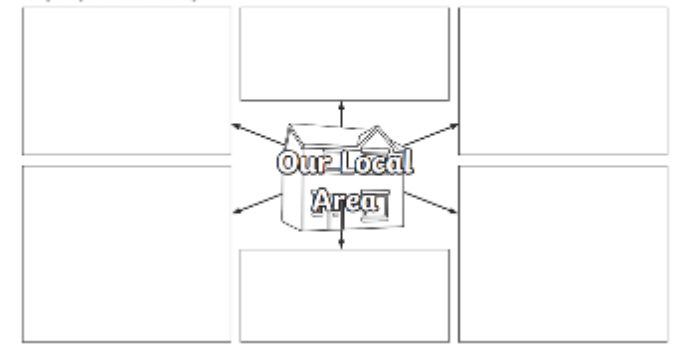
Task



Make a poster about your local area for someone visiting Hounslow for the first time. What can they see and do.

Our Local Area Research Map


Fill in the map with facts and ideas from your research and make links between any that have a connection. You could include questions that you might research another day.



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RE	DT	PE
<p><u>LI: To recap what some people think God looks like.</u></p> <p>Introduction -Recap on what Hindus, Muslims and Christians believe God looks like and names used.</p> <p>Task -Children to create a double page spread to show what they have learnt.</p>	<p><u>LI: LI: To build a 3d structure</u></p> <p>This week we will continue to decorate our <i>Amazing Grace</i> dressing up box that we built last week. We will then begin to create dressing up outfits for Grace out of paper that we may put into the completed dressing up box.</p> <div style="text-align: center;">  </div>	<p><u>LI: To explore dribbling a ball with your feet.</u></p> <p>This week children will be exploring and reviewing all the different skills we have learned this half term. We will be dribbling the ball with our hands, we will explore accuracy when rolling a ball, we will throw a ball towards a target and we will dribble with our hands.</p> <p>Reminder: Earrings are not to be worn during PE lessons.</p> <div style="background-color: lightblue; text-align: center; padding: 5px;">Gymnastics</div> <p>LI To develop and combine travelling movements.</p> <p>This week, we will be using the stations set up, explaining and modelling each station. Children will be organised in groups and each group will be given enough time to explore each area on rotation. We will be focusing on backward roll, bunny hops, jumping off a horse and walking on the bench forward and backward.</p>

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Computing	Reading
<p><u>LI: To identify how people's feelings and emotions can be affected by online content.</u></p> <p><u>Introduction:</u> Recap Zork's story and what we learnt about staying safe. Watch online safety rap. List devices that connect to the internet.</p> <p><u>Task:</u> Read Bella's scenarios and discuss what Bella should do each time. Go through the top tips to staying safe online.</p>	<p><u>Daily for 20 minutes</u></p> <p>Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games and the reading books sent home.</p> <p><u>Phonics</u> <u>APS Phonics-</u> This week, the children will take part in a practice phonics screening in addition to their daily phonics lesson. The children will continue learning phase 5 phonics. The focus will be on split digraphs such as: u_e (as in rude), u_e (as in tube), aw (as in saw) and phoneme family consolidation of /or/ or, aw, au. Next, children will practise segmenting and blending to be able to read words and sentences containing these sounds. Finally, they will use their phonic knowledge to write word associated sentences.</p> <p>The tricky word for this week is: Revisit and review all phase 5 tricky words taught so far.</p> <p>The high frequency words this week are: Revisit and review all phase 5 HFW taught so far.</p> <p>oh, their, people, Mr, Mrs, looked, called, asked, could, there, little, some, do, so, come, like, were, said, have, one, what, saw, very, put, south.</p> <p>Sounds to practise this week: u_e (rude, rule, prune, flute, June) u_e (tube, huge, cube, use, computer) aw /or/ (or, aw, au)</p>



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Holiday Homework

Dear Parents and Carers, some activities below require research. As some of the links are online, please remind your child to practise online safety and work alongside your child to complete their homework when online where possible. We are asking for the children to complete the activities within the grid above to the best of their ability. Please upload complete homework to Google Classroom as you complete it or by **Friday 10th January 2025**.

Doodle English: Work hard each day to turn your tracker green. Log onto to Doodle and complete the English and spelling tasks.

Reading

Please read with your child every day for 20 minutes. Please take time to read for pleasure. Reading is a relaxing activity to do and reading helps so much with all subjects. Encourage your child to read books – both fiction and non-fiction, magazines, comics and poetry. Read something that interests you and most of all, enjoy reading!



Mathematics – Does it roll?

In Maths, we have been learning how to name and describe 3D shapes. For homework, make a collection of 3D shapes from your home, such as a tin of food (cylinder), a ball (sphere), a dice (cube), a cereal packet (cuboid) and an ice cream cone (cone).

Does It Roll?

- Look at the different objects. Can you name which 3D shapes they are?
- Which shapes do you think will roll down the ramp?
- Test the shapes by placing them at the top of the ramp.
- Which shapes rolled?

Make a simple ramp. Think about which shapes you think will roll down the ramp? Test the shapes by placing them at the top of the ramp. You can write it down on a piece of paper and upload it on Google Classroom.

History

Next half term, our topic will be space! We would like you to create a space poster. Find out some really cool facts about space. You can think about different astronauts, space missions, planets etc and bring it to show us.

Make sure to decorate the posters with your most beautiful drawings!

Remember to always keep safe online and let your parents view the websites you are looking at.



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Art

Create your own drawing of a planet of your choice. Here are a few to choose from but you can research your own if you would like to:



English

Bug Club: Log onto Bug Club using the logins in your planners. Read 3 different types of stories and write about your favourite.

School Code: HH9G

History Part 2

Make an intergalactic passport. Imagine you an astronaut going on an adventure into Space. Design your own passport unique to you.



PASSPORT	
Photograph or picture <input type="text"/>	Description: Gender: Age: Favourite Planet: <input type="text"/>
Name: Signature: <input type="text"/> Passport Number: 12345	<input type="text"/>



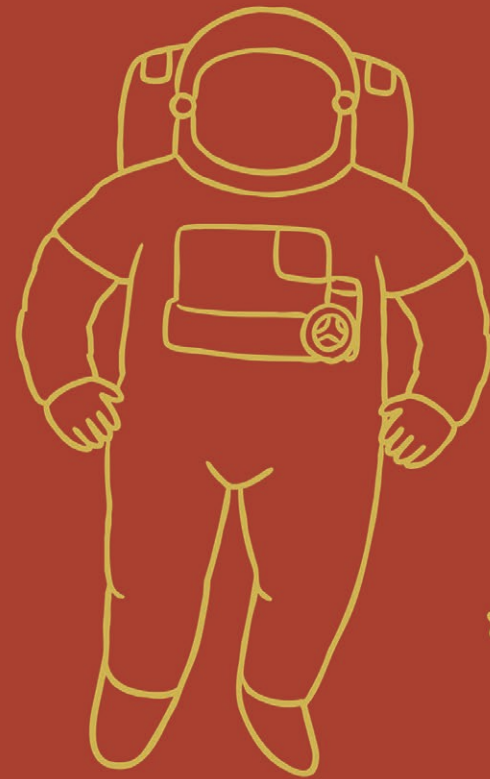
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Does It Roll?



- Look at the different objects. Can you name which 3D shapes they are?
- Which shapes do you think will roll down the ramp?
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- Which shapes rolled?

INTERGALACTIC
PASSPORT



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PASSPORT

Photograph
or picture

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Signature:

Passport Number: 12345

Description:

Gender:

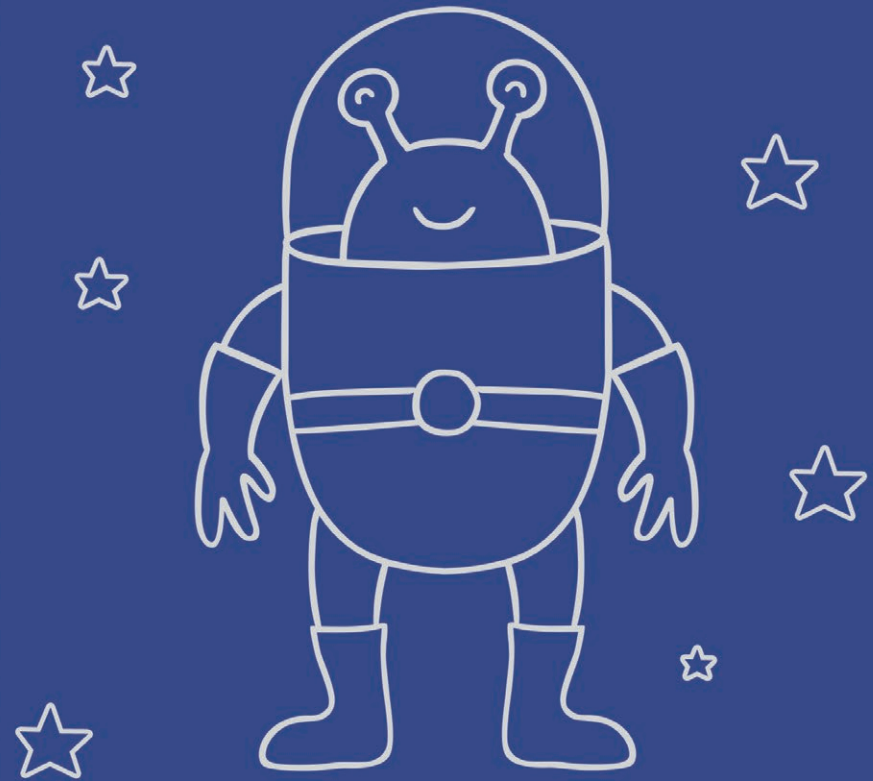
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INTERGALACTIC
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Picture of planet:

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