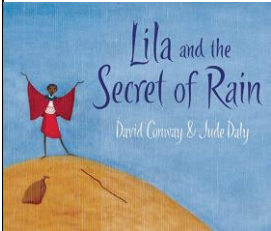
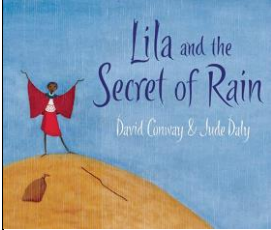
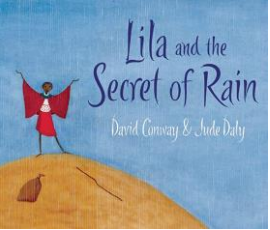
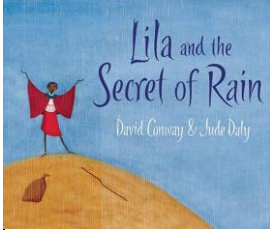
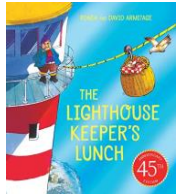
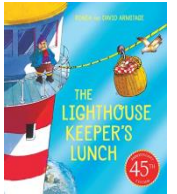
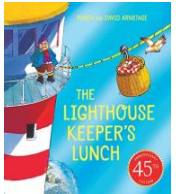
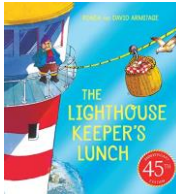
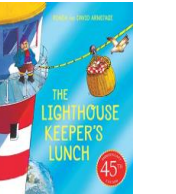


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Year 1	Day 1	Day 2	Day 3	Comprehension
Reading text				
Reading LI	LI:(strategy 1) To make links to events in a text and events in real life	LI: To compare a text to another	LI: To identify a theme of a text	LI: To answer questions about a text
Reading Introduction and task	<p>Today we are going to be introduced to our new reading text for this half term: <i>Lila and the Secret of Rain</i>. We will discuss the front cover and what we see. From the title we will be able to assume that the story is about weather and will therefore connect the text to what we do when it is hot outside and how it feels.</p> <p>The task today is to write about what it is like when it is hot outside. We will think about what we do to make ourselves cooler and how it feels.</p>	<p>Today we are going to make connections to texts and stories that we may know that would connect to this book. We will talk about other alien stories and what they are about.</p>	<p>As a precursor to making a prediction next week we will look at the front cover of the book. By looking at the front cover we will discuss if we can think of the theme of the book. We will decipher the image to determine if the book's theme could be about adventure, friendship, family, growing up etc.</p>	<p>We are beginning weekly comprehension lessons. These will help us to understand how to read and interpret questions about a text. Weekly we will go through a passage from the text:</p>

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English LI	LI: To read and learn the features of shape poems	LI: To learn about onomatopoeia	LI: To mindmap words that link to a shape	LI: To box up a seaside shape poem.	LI: To write a shape poem
English Text					
Key vocabulary and key questions	<p>Key Vocabulary: poetry poem poet shape words image seaside</p> <p>Key Questions: What is a poem? What is a shape poem? What is an image? What is a seaside image?</p>	<p>Key Vocabulary: onomatopoeia sound word poetry poem poet shape words image seaside</p> <p>Key Questions: What is onomatopoeia? What is sound? How are words linked to sounds? What is a poem? What is a shape poem? What is an image? What is a seaside image?</p>	<p>Key Vocabulary: onomatopoeia sound word poetry poem poet shape words image seaside</p> <p>Key Questions: What is onomatopoeia? What is sound? How are words linked to sounds? What is a poem? What is a shape poem? What is an image? What is a seaside image?</p>	<p>Key Vocabulary: onomatopoeia sound word poetry poem poet shape words image seaside box it up planning</p> <p>Key Questions: What is onomatopoeia? What is sound? How are words linked to sounds? What is a poem? What is a shape poem? What is an image?</p>	<p>Key Vocabulary: onomatopoeia sound word poetry poem poet shape words image seaside box it up planning</p> <p>Key Questions: What is onomatopoeia? What is sound? How are words linked to sounds? What is a poem? What is a shape poem? What is an image? What is a seaside image?</p>



Year Group: 1 Week beginning: Monday 3rd June 2024

Weekly overview of learning

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				What is a seaside image? How can I plan my seaside poem?	How can I plan my seaside shape poem?
Introduction	Today we are to be introduced to seaside poems. We will discuss their features and what makes them different from other poems. We will discuss the use of imagery in the poems and how the words correlate.	Today we are learning about onomatopoeia which is commonly used in shape poems. We will discuss what it is and how we will use it in our shape poems.	Today we are to recap what onomatopoeia is and what we did yesterday. Today we will talk about mind mapping and why it is useful when planning our poems.	Today we will be planning our shape poem by boxing it up. We will discuss what we did yesterday and what sounds we thought of by sharing with our friends. We will recap the features of shape poems.	Today we will recap shape poem features and what makes them different from other poems. We will then discuss the poems that we planned before being shown the steps on how we are going to create our shape poems.
Activities	Today we will look at different seaside shape poems before choosing our favourites. We will then label the poems features on the chosen poem.	Today we will play an onomatopoeia quiz game. In groups children will have to quickly think of sound words that describe an action.	Today we will label different seaside images with onomatopoeia words. They will use this as planning for their poems.	Today we will plan our shape poems by boxing them up before publishing them next week.	Today we are going to do the first step of our published shape poems. On A4 paper we will draw out the outline of our shape before writing out the lines of our poems that we wrote.

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Year 1	Tuesday	Wednesday	Thursday	Friday
Maths	LI: To describe turns	LI: To describe turns	LI: To describe position	LI: To describe position
Key vocabulary and key questions	<p>Key Vocabulary: turn quarter half three-quarter full start direction</p> <p>Key Questions: What does a half turn look like? What does a quarter turn look like? What does a three-quarter turn look like? What does a full turn look like? Does it matter where I start? Can you turn a half/quarter turn?</p>	<p>Key Vocabulary: turn quarter half three-quarter full start direction</p> <p>Key Questions: What is each turn called? Is there only one direction shapes/objects can move in? Does it make a difference which way the shape/object/person is turned? What will the shape/object look like before or after the turn?</p>	<p>Key Vocabulary: position left right forwards backwards</p> <p>Key Questions: Which hand is left? Which hand is right? Which hand do you write with? How do you know if something has moved forwards or backwards? Can you describe the position of the triangle in relation to the square?</p>	<p>Key Vocabulary: position left right forwards backwards above below</p> <p>Key Questions: Is forwards always in the same direction? What does above mean? What does below mean? Can you describe the position of the shapes using the vocabulary? Can you follow instructions to complete a grid?</p>
Introduction	Today children will be introduced to describing turns. They will learn the new vocabulary; quarter turn, half turn, three-quarter turn, full turn. They will look at different objects and also practise starting at different points.	Today children will continue to learn about turns. They will look at different examples and see if they can work out which turn has happened. They will also look at objects that have started in different positions.	Today children will practise finding left and right. They will start by using their hands and working out which hand they write with. They will move on to looking at shapes and saying sentences such as 'the triangle is to the left of the circle.'	Today children will recap the new vocabulary from yesterday and also learn two more positional words; above and below. They will practise using the words in different examples and listen to a list of instructions to create a grid of different shapes.
Activities	Children will practise giving their partner instructions to make different turns. They will also practise using a classroom object and describe the turns.	The children will practise answering questions about different turns. They will label a circle with the turns so they can use this for reference	Children will practise using the new vocabulary. They will use pretend maps to direct their partner to different places using left, right, forwards, backwards.	Children will complete questions using the vocabulary they have learnt. They will complete a grid using written instructions and they will write positional sentences about their classroom.

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Reading	Science	Geography	RE
<p><u>Daily for 5-10 minutes</u> Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games or an online book from bug club. Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><u>Phonics</u> <u>APS Phonics- Phase 5 – Taught daily</u></p> <p>This half term we will be continuing learning of the phase 5 alternative spellings. First, they will be shown the original graphemes and phonemes before moving onto the alternative spelling. The alternative spellings for this week are: sh, f, w, or.</p> <p>Next, children will practise segmenting and blending to be able to read words and sentences containing these alternative spellings. Finally, they will use their phonic knowledge to write word associated sentences.</p> <p>Friday's lesson will focus on tricky words and high frequency words.</p>	<p><u>LI: To assess our prior learning</u></p> <p><u>Introduction:</u> This term we are learning about plants.</p> <p>Today we will see what the children already know about plants and we will find out what they want to learn about plants this term.</p> <p><u>Key Questions:</u> Do you know the names of any plants? How do plants grow? What do plants need? What do you want to find out?</p> <p><u>Key words:</u> plants, grow, names, types.</p> <p><u>Task:</u> Children will complete a KWL grid. What they already know. What they would like to find out.</p> 	<p><u>LI: To develop our knowledge of sea animals</u></p> <p><u>Introduction:</u> Today we will be talking about animals that you find at the seaside! We will introduce the topic by discussing the features of the seaside. We will then talk about different birds, crustaceans, and fish.</p> <p><u>Key Questions:</u> What is the seaside? What are the features of the seaside? What can you find at the seaside? What are examples of living things at the seaside? What are facts about living things in the seaside?</p> <p><u>Task:</u> Today we will draw a picture of the seaside with seaside animals. We will then choose an animal to write facts about!</p> <p><u>Key Words:</u></p>	<p><u>LI: To learn about forgiveness</u></p> <p><u>Introduction:</u> This term we are focussing on Judaism, in particular Yom Kippur and Rosh Hashanah. Today children will discuss forgiveness and the need to say sorry.</p> <p><u>Key Questions:</u> Have you ever needed to say sorry? How does it feel to say sorry? Has anyone said sorry to you? Was it hard to forgive them? What does forgiveness mean?</p> <p><u>Task:</u> Today children will think about forgiveness and a time when they have said sorry to someone or someone has said sorry to them. They will discuss how this made them feel.</p> <p><u>Key Words:</u> sorry, forgive, forgiveness, feelings, friendship.</p>



Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: Monday 3rd June 2024

Weekly overview of learning

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This week's tricky words are: **because, find.**

This week's high frequency words are: **other, what.**

Alternative spellings this week are:

/sh/ spelt **s** (as in sugar)




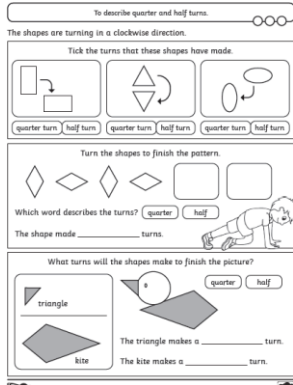
/f/ spelt **ph** (as in phone)

/w/ spelt **wh** (as in when)

/or/ spelt **ore** (as in core)

seaside
animals
fish
crustaceans
mammals

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DT	PSHE	Homework
<p><u>LI: To learn about the differences between fruit and vegetables</u></p> <p><u>Introduction:</u> This half term we will be learning about food in DT! Today we will be learning about the differences between fruit and vegetables.</p> <p><u>Questions:</u> What is food? What is a fruit? What is a vegetable?</p> <p><u>Task:</u> The task today is to draw a fruit and vegetable and it is a fruit and why it is a vegetable.</p> <p><u>Key words:</u> fruit food vegetable eat</p>	<p><u>LI: To begin to understand the life cycles of animals and humans</u></p> <p>This half term we will be starting a new topic called 'Changing Me'. In the first lesson we will be looking at animal and human life cycles and discussing what they are.</p> <div style="text-align: center;">  </div> <p><u>Introduction:</u> We will start with a game of 'Find your Pair'. You will need to find your partner and then tell them one change that has happened to turn them from a baby to an adult.</p> <div style="text-align: center;">  </div> <p><u>Task:</u> To draw and label a picture of the human life cycle. Challenge- Draw a life cycle of a frog</p> <p><u>Questions</u> What is a lifecycle? How does frogspawn become a frog? What changes happen? How long does it take to grow up? Do we all grow up at the same rate?</p> <p><u>Key words</u> Changes, lifestyle, baby, child, teenager, adulthood, elderly.</p>	<p style="text-align: center; background-color: yellow;">Please complete the tasks in GC</p> <p style="text-align: center;">Remember to read and practise your phonics every day</p> <p><u>This week</u> we are learning all about the seaside! In geography we will be learning about different seaside animals. For your homework choose something that lives at the seaside or in the sea and draw it! Write at least 5 facts about the living thing you choose!</p> <div style="text-align: right;">  </div> <p>For Maths this week we are learning about half and quarter turns. Please see the sheet on GC and upload it back on to GC.</p> <div style="text-align: right;">  </div>