




Every Tuesday, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. This replaces the home learning grid. Homework will be set on Tuesday and will be expected to be completed by the Monday of the following week

Year 1 Weekly overview	Day 1	Day 2	Day 3
Reading text			
Reading LI	LI: Reading Strategy 8 - To sequence the story (long lesson)	LI: Reading strategy 8 - To summarise a story (short lesson)	LI: To answer questions about a text
Reading Introduction and task	<p>Today we are going to reread the story of The girl and the dinosaur and remember the main plot points. We will then discuss the sequence of the story and why it is important to put the story in order.</p> <p>The task today will be to create a story map of the story</p>	<p>Today we are going to recap the story of <i>The girl and the Dinosaur</i>. We will then think about what it means to summarise a text. We will look at the story maps we created yesterday as guidance.</p> <p>Today we will begin writing a summary of the story.</p>	<p>We are beginning weekly comprehension lessons. These will help us to understand how to read and interpret questions about a text. Weekly we will go through a passage from the text: <i>The girl and the Dinosaur</i>.</p>



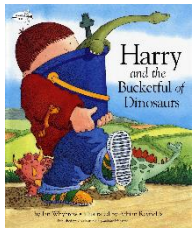
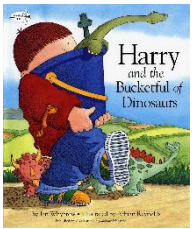
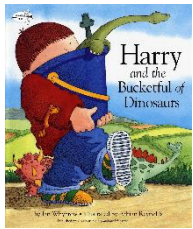
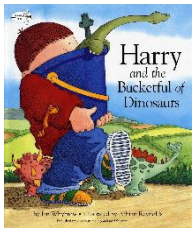
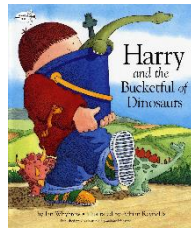
Alexandra
Primary School

Aspire, Perform, Succeed

Year Group: 1

Week beginning: Monday 20th May 2024

Weekly overview of learning

English	LI: To evaluate our learning	LI: To plan facts for a fact file	LI: To plan a fact file by boxing it up	LI: To write a fact file	LI: To publish a fact file
English Text					
Key vocabulary and key questions	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>	<p>Key Vocabulary: Fact Fiction non-fiction Real Not Real Fact file Character Title Subheading Picture</p> <p>Key Questions: What is a fact? What is fiction? What is non-fiction? What is a fact file? What are the features of fact files? What is a title? What is a subheading?</p>



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Weekly overview of learning

Introduction	Today we will think about our fact files from last week. We will think about what went well and what we can improve this week. Children will have the opportunity to show their work.	Today we will be thinking about facts. What facts are and how we can distinguish them from fiction. We will think about what facts we would like to find out for our dinosaur fact files. Today we will choose another dinosaur to consolidate our learning on fact files	Today we will be planning our fact files on dinosaurs. We will be thinking about the features and will remember the facts that we wrote yesterday. We will focus on making sure the facts go along with the subheadings	Today we will be writing our fact file using our facts that we found this week. We will focus on using the correct features	Today we will be publishing our fact files, working on our presentation skills. We will think about how we can correct mistakes that we have made. If we have time we will be able to read and show them to the class.
Activities	Today the children will show their work to the class, they will discuss what went well and what they could do better this week.	Today we are answering questions about our chosen dinosaur. What does our dinosaur look like? What does our dinosaur eat? We will also write any interesting facts that we know	Today we will be planning the fact file by boxing it up.	Today we will be writing the fact files on our chosen dinosaurs	Today we are publishing our stories in our neatest handwriting, correcting any mistakes made.

Year 1	Tuesday	Wednesday	Thursday	Friday
Maths	LI: To find quarter (practical)	LI: To find quarter (pictorial)	LI: To find quarter (quantity)	LI: To find quarter (reasoning)
Key vocabulary and key questions	<p>Key Vocabulary: quarter whole equal parts non-equal parts shape object</p> <p>Key Questions: How many parts does a whole have? Are the parts equal or not equal? How many equal parts can we see? Can you fold a shape to show quarters?</p>	<p>Key Vocabulary: quarter whole equal parts split shape object</p> <p>Key Questions: Can we make a quarter in a different way? Which shapes show equal parts? Which shapes show four equal parts? Which shapes show quarters?</p>	<p>Key Vocabulary: quarter quantity equal sharing amount number</p> <p>Key Questions: How many objects do I have? How can I share them equally into four groups? What is one quarter worth?</p>	<p>Key Vocabulary: quarter quantity amount number equal reasoning</p> <p>Key Questions: How can I quarter this amount? What will the whole be worth? If X is a quarter, what would the whole be?</p>
Introduction	Today children will be introduced to finding a quarter. They will learn about this through shapes and different familiar objects. We will begin using vocabulary such as equal parts, non-equal parts, quarter and whole.	Today children will continue to find quarters of objects and shapes. They will learn that a quarter is one of four equal parts. They will look at shapes that can be quartered in different ways.	Today children will use their learning about finding quarter of a shape or object, to find quarter of a quantity. We will practise finding the total amount and then sharing between four equal parts or groups.	Today children will continue learning about finding a quarter of a quantity. They will look at a range of questions and see if they can work out the answers by giving reasons for their choices.
Activities	Children will practise finding a quarter of a variety of shapes and objects in the class. They will practise cutting these in quarter after folding them. They will count how many quarters make a whole.	The children will look at examples of shapes that have been quartered correctly and incorrectly and see if they can work out why. They will practise drawing lines to show a quarter of different shapes.	Children will practise finding quarter of a quantity by using a group of objects in the class such as cubes or counters. They will find the total amount and then share them into four equal parts to find a quarter.	Children will answer questions in their books on finding a quarter of different quantities. They will use stem sentences such as 'The total amount is _____. A quarter of ___ is _____.' They will show their working out in their books by drawing out the quantities using dots or circles.

Reading	Science	History	RE
<p><u>Daily for 5-10 minutes</u> Read different types of writing: a picture book, an adventure story, poems, newspaper, comic, cereal boxes, instructions for games or an online book from bug club. Continue to log into the online reading programmes and complete any tasks set for you on Bug Club, Reading Plus, Doodle English.</p> <p><u>Phonics</u> <u>APS Phonics- Phase 5 – Taught daily</u> This week, the children will be continuing phase 5 alternative spellings. First, they will be shown the original graphemes and phonemes before moving onto the alternative spelling. The alternative spellings for this week are: igh, oa, sh. Next, children will practise segmenting and blending to be able to read words and sentences containing these alternative spellings. Finally, they will use their phonic knowledge to write word associated sentences. Friday's lesson will focus on tricky words and high frequency words. This week's tricky words are: giant, didn't This week's high frequency words are: eyes, can't</p>	<p><u>LI: To assess and evaluate learning</u> Introduction: This week we will update the KWL grid/mind map from the beginning of the topic to find. Task: We will go back to the assessment grid and use a different colour pencil and update what we now know. We will reflect on our learning and look back at what we wanted to learn. The categories are herbivores, omnivores, and carnivores. <u>Key questions</u> What is a carnivore? What is an herbivore? What is an omnivore? What did you learn? What do you know now that you didn't know before? Key words herbivore, omnivore, carnivore diet, food, meat eater, vegetarian, vegetables, plants, animals.</p> 	<p><u>LI: To evaluate our learning.</u> Introduction: This week we will update the KWL grid/mind map from the beginning of the topic to find. Task: We will go back to the assessment grid and use a different colour pencil and update what we now know. We will reflect on our learning and look back at what we wanted to learn. <u>Key questions</u> What do you know about dinosaurs and Mary Anning? What does extinct mean? What did you want to find out about Mary Anning? Key words Mary Anning Fossils Extinct</p>  	<p><u>LI: To evaluate our learning.</u> Today we are going to evaluate our learning in RE by creating a double page spread on Judaism. They will draw pictures and write facts about what they have learned this half term. <u>Key questions</u> What is Judaism? Where do they worship? What is Shabbat? How is Shabbat celebrated? <u>Key Vocabulary</u> Judaism Hebrew Torah Shabbat Challah</p>



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Weekly overview of learning

Alternative spellings this week are:



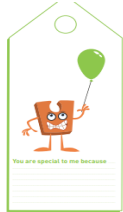

/igh/ spelt **i-e** (as in like)

/oa/ spelt **o-e** (as in bone)

/sh/ spelt **c** (as in facial)






/sh/ spelt **ti** (as in stew)

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Art	PSHE	Homework
<p>LI: To evaluate our landscapes (Turner)</p> <p>Today we are going to evaluate our learning. In our sketchbooks we will write about what we enjoyed in art this half term and what we could do next time to improve our landscapes.</p> 	<p>LI: To tell you why I appreciate someone who is special to me</p> <p>This week we are thinking about the people that we appreciate and why they are special to us.</p>  <p>Introduction: We will start with a game of 'Spin the Bottle'. If the bottle lands on you, you need to tell the class someone who is special to them.</p> <p>Task: To create a picture of someone who is special to you and write a sentence, you are special to me because...</p>  <p>Questions</p> <ul style="list-style-type: none"> Who is special to you? Why are they special? How does your special person help you feel safe and good about yourself? What do you do to make this relationship special? What sort of person would you NOT like to have a relationship with? How does it feel to have a special person? How can we show that someone is special to us? <p>Key words</p> <p>Celebrate, relationships, special, appreciate, feelings.</p>	<p>Please complete the tasks in GC</p> <p>Remember to read and practice your phonics every day.</p> <p>For your holiday homework, we would like you to create a poster about 'We're Going on a Summer Holiday'</p>  <p>Write about some of the activities you would do on holiday.</p> <p>Please make it bright and colourful!</p> <p>For phonics- We would like you to complete the following worksheets.</p>


Phonics Activity Mat 6


Read these words to a friend.

teff 
frog
jigh 
plants
chaip 
admit
scear 
grasping
hempbuck 
helicopter

Write the real words next to the chest and the nonsense words next to the bin.

grend	camp	grunt	point
thark	crort	kizz	tenth

 _____

 _____











Circle all of the words that contain the **au** digraph.

haul	helper	sleep	fraud
war	launch	August	nice

Add the sound buttons to these words.

untrue	yellow	speaks
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Write the missing sounds in these words.

 _eb
 ri _
 ba _
 cr _ n
 b _ ns
 kn _
 h _
 t _ b _
 st _ d _
 n _ n _

Write a word that contains **ey**.


Phonics Activity Mat 4


Read these words to a friend.

trem 
shark
scemp 
waits
glate 
week
haspur 
darling
dirster 
moonlight

Write the real words next to the chest and the nonsense words next to the bin.

when	phute	shawl	tray
balue	jie	frink	whisper

 _____

 _____











Circle all of the words that contain the **air** trigraph.

spare	haircut	start	stairs
player	count	joint	pair

Add the sound buttons to these words.

oyster	slipper	valued
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Write the missing sounds in these words.

 _et
 _eep
 _ain
 t _ l
 sh _ t
 t _ key
 dol _ in
 sm _ l _
 f _ r _
 c _ n _

Write a word that contains **ew**.

Please remember to practice your phonics daily using the phonics packs you have been given previously!!

As we are coming to the end of our dinosaur topic and we know how much you have all enjoyed it, see if you can visit The Natural History Museum over the half term. It is free to go there. You will get to see many dinosaurs and find out lots more about them! Please do let us know if you visit and take some photos to share with us when we return to school.