

Year 2 Weekly overview					
<b>English</b>	LI: To consolidate my learning	LI: To use prior knowledge to show what I know	LI: To review my targets in year 2	LI: To set new targets for year 3	LI: To write instructions for my own maths game
	<b>Key Vocabulary</b> prior knowledge learnt targets instructions imperative verbs			<b>Key Questions</b> What have I learnt? What would I like to learn? What game am I going to make? How will others play my game? What are the rules of my game?	
<b>Introduction</b>	For this week, the children will be completing a series of activities, to consolidate all that they have learnt in Year 2. In preparation for year 3, they will complete some activities to show what they know and prepare for year 3. The children will also review their writing targets for this year and reflect on what they thought went well and what they can do to make their learning even better for year 3.				
<b>Activities</b>	The children will visit year 3 and their new class teacher for transition morning. They will set new maths targets.	The children will review their learning in year 2 and reflect on what went well and what they enjoyed about writing in Year 2.	For this lesson, the children will complete a series of writing games that involves common exception words, conjunctions and adjectives.	For this lesson, the children will complete a series of reading games that involve the different reading strategies.	For this lesson, the children will write their own instructional text, they will also write the instructions on 'How to play.' one of the games from this week.

Year 2, Weekly overview					
<b>Maths</b>	LI: To consolidate my learning	LI: To use prior knowledge to show what I know	LI: To review my targets in year 2	LI: To set new targets for year 3	LI: To make my own maths game
<b>Key vocabulary and key questions</b>	<b>Key Vocabulary:</b> targets knowledge consolidate multiplication addition division subtraction		<b>Key Questions:</b> What have I learnt? What would I like to learn? What game am I going to make? How will others play my game? What are the rules of my game?		
<b>Introduction</b>	For this week, the children will be completing a series of activities, to consolidate all that they have learnt in Year 3. In preparation for year 3, they will complete some activities to show what they know and prepare for year 3. The children will also review their maths targets for this year and reflect on what they thought went well and what they can do to make their learning even better for year 3.				
<b>Activities</b>	The children will visit year 3 and their new class teacher for transition morning. They will set new maths targets.	The children will review their learning in year 2 and reflect on what went well and what they enjoyed about maths in Year 2.	For this lesson, the children will complete a series of maths games that involves addition and subtraction.	For this lesson, the children will complete a series of maths games that involves multiplication and division.	For this lesson, the children will create their own maths game. for their table to try. Linking to English and instructional text, they will also write the instructions on 'How to play.'

Please continue logging into Doodle Maths and keep up with your Times Table Rockstars regularly.



### Reading

**Children read for 20 minutes each day. Read different text genres:** a biography, classic novel, adventure story, poems, newspaper, cultural story.

Complete the tasks set for you on Bug Club, Collins E-Books, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.

**This week's reading focus is:- 1 - Making Connections**

**LI: To reflect on all reading strategies**

**Task** - Students revise all 8 APS reading strategies. Students will complete a series of reading comprehension and reading games to consolidate learning.

#### Science

#### PSHE

#### History

**LI: To reflect on the learning this half term.**

Introduction - The children will reflect and discuss what they have learnt this term about materials.

Task - The children will complete a double page spread on what they have learnt about materials.

**LI: To discuss strategies for coping with change - Yr3**

Introduction – Discuss how they felt on the first day of year 2 and how they now feel about being in year 2.

Task - Write a list of positive things they can do, say or think when they are feeling apprehensive about year 3.

**LI: To reflect on the learning this half term.**

Introduction - The children will reflect and discuss what they have learnt this term about pirates.

Task - The children will complete a double page spread on what they have learnt about pirates.

#### RE

#### D&T

#### PE

**LI: To reflect on the learning this half term.**

Introduction - Recap all the learning this half term - use questions as prompts.

Task -The children are to complete the Knowledge catcher to show understanding.

**LI: To reflect on the new and improved skills they have developed.**

Introduction -.Recap what they have done in DT and in Art.

Task -Against the list of what they have done this year, to write how they have improved and what they can focus on improving for next year.

**L.I: To use and apply skills taught to take part in a tournament.**

Task: The children will take part in a circuit of activities, using the skills taught in athletics this term.

**L.I: To use and apply skills taught to complete a dance routine.**

The children are to perform their dance sequences, using the skills taught in dance this term.

**Reminder: Earrings and other forms of jewellery are not to be worn during PE lessons.**



<b>Music</b>		
<b>LI: To reflect on key vocabulary they have encountered this year.</b>		
Task: The children are to demonstrate what they have learnt this year by performing examples.		
<b>Homework</b>		
<i>Homework is set on a Monday and uploaded to Google Classroom and is expected to be returned by the following Monday. Please upload completed homework tasks to your Google classroom where possible (unless it is Doodle or online packages.) This can be submitted once completed over the week. Please complete it before the following Monday when the next homework will be set.</i>		
<b><u>Reading</u></b>		
Please read every day for 20 minutes. Make sure you follow the 8 reading strategies that you have learnt at school to help your understanding of what you read.		
Log onto Bug Club using the logins in your planners. Read 3 different types of stories and write about your favourite.		
<b>School Code: HH9G</b>		

Your Summer homework has been set by your new Year 3 teachers. For more details please see the separate document on either the school website or Google Classroom.