


Weekly Overview of Learning

Year Group: 5

Week beginning: 07.10.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. Homework will be set on **Tuesday** on Google Classroom and will be expected to be completed by the **following Tuesday**. If there are any questions about the homework, please email the Year 5 team on year5@alexandra.hounslow.sch.uk

English	Lesson 1		Lesson2	Lesson 3	Lesson 4
	LI To use descriptive language and adverbial phrases	<p>Writer's Toolbox workshop</p> <p>Children will have a writing workshop where they will learn to use a programme to support them to develop their writing further.</p>	LI To understand the structure of a story	LI To write an opening for a science fiction story	LI : To apply understanding of relative clauses
Key vocabulary and key questions	<p>Key Vocabulary: Adverbial, adverbs, fronted adverbials, sentence structure, commas</p> <p>Key Questions When do we use fronted adverbials? How do we use them correctly? What impact do they have on our writing? What different types of fronted adverbials are there?</p>		<p>Key Vocabulary: Boxing up, story, narrative, planning,</p> <p>Key Questions What is the structure of our story? Who are the main characters? Where does it take place? What is the problem? How is this resolved?</p>	<p>Key Vocabulary: setting, character, narrative, adjectives, expanded noun phrases</p> <p>Key Questions: What is the structure of our story? Who are the main characters? Where does it take place? How can you describe the scene? Which grammatical devices would help make your writing exciting?</p>	<p>Key vocabulary: Relative pronouns, clauses, sentence structure</p> <p>Key Question: What is a relative pronoun? How can we add extra information? What is a clause?</p>
Activities	Children will use their knowledge from today's learning to use fronted adverbials when describing a scene. They will describe a range of pictures and then expand this into a descriptive paragraph to prepare them for writing their own science fiction story.		Children will create a Boxing Up plan of the story 'Alien Landing' children will un pick each structure of the story and write the main parts.	Children will use their Boxing Up plan to write the start of their science fiction narrative using the story Alien Landing.	Children will look at the grammar focus of relative clauses and how these are used to enhance their writing. Children will apply the skills learnt to write their own relative clauses after identifying them within grammar questions.

Reading	Lesson 1	Lesson 2	Lesson 3	Lesson 4
Learning Intention	LI: To select a suitable strategy when inconsistency occurs	LI: To use working memory to interpret textual inconsistencies	LI: To use background knowledge and text evidence to interpret figurative language	LI: To organise ideas from an unfamiliar text
Activity: 	Children will think about the different difficulties that may cause misunderstanding when reading a text and how context is vital when doing this.	Children will read a passage and use the text to work out what a mystery word could be. They will then go through a number of different passages with high level vocabulary in them and identify the meaning of the words by reading around them.	Children will explain what an idiom is and how and why they are used and why they may be confusing for readers. Children will go through a number of different idioms and then match some up with their meanings.	Children will read through a text and complete a concept map using the text to pick out the main, key ideas and organise their thoughts and understandings.

Weekly Overview of Learning

Year Group: 5

Week beginning: 07.10.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. Homework will be set on **Tuesday** on Google Classroom and will be expected to be completed by the **following Tuesday**. If there are any questions about the homework, please email the Year 5 team on year5@alexandra.hounslow.sch.uk


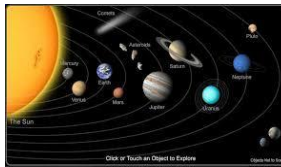


Maths	Lesson 1	Lesson 2	Lesson 3		Lesson 4
	L.I: To identify missing numbers in addition and subtraction problems	L.I: To round to the nearest 10, 100 or 1,000 (consolidation)	L.I: To round within 100,000 (Consolidation)	Wonderdome Workshop	L.I: To round within 1,000,000 (Consolidation)
Key vocabulary and key questions	<p>What is the same and what is different about the numbers in the two calculations?</p> <p>If the two additions / subtractions have the same result, what does that tell you about the numbers in the additions / subtractions?</p> <p>If you increase / decrease the first number by..., what do you need to do to the second number for the total / difference to stay the same?</p>	<p>Which multiples of 10/100/1,000 does the number lie between?</p> <p>Which multiple on the number line is the number closer to?</p> <p>What is the number rounded to the nearest 10/100/1,000?</p> <p>Which place value column should you look at to round the number to the nearest 10/100/1,000?</p> <p>What happens when a number is exactly halfway between two numbers on a number line?</p>	<p>Which multiples of 10,000 does the number lie between?</p> <p>Which division on the number line is the number closer to?</p> <p>What is the number rounded to the nearest 10,000?</p> <p>Which place value column should you look at to round the number to the nearest 10/100/1,000/10,000?</p> <p>What happens if a number lies exactly halfway between two multiples of 10,000?</p>		<p>Which multiples of 100,000 does the number lie between?</p> <p>How can you represent the rounding of this number on a number line?</p> <p>Which division on the number line is the number closer to?</p> <p>What is the number rounded to the nearest 100,000?</p> <p>What is the most appropriate way of rounding this number?</p> <p>What place value column should you look at to round the number to the nearest 10 /100 /1,000 /10,000 /100,000?</p>
Introduction	This small step begins with revision of the use of inverse operations to find a missing number in a calculation. Children then build on the previous small step to solve missing number problems by comparing calculations.	In this small step, children build on their knowledge of rounding to the nearest 10, 100 and 1,000 from Year 4, now also rounding numbers beyond 10,000 to these degrees of accuracy.	In this small step, children build on their learning in the previous step to round any number within 100,000 to the nearest 10, 100, 1,000 or 10,000. Rounding to the nearest 10,000 is the new learning.		Building on the previous two steps, children now round any number up to 1,000,000 to any power of 10 up to 100,000. This is the first time that children round to the nearest 100,000
Activities	<p>Starter – Flashback 4 - Introduction to activity or learning, consolidating previous understanding of mathematical concepts. Ping-Pong 1 main teaching point for the lesson with the new skill/ skills being clearly demonstrated and explained.</p> <p>Main Task – Children will complete a range of conceptual variation questions in their books to practice the knowledge learned in the lesson. They will move onto reasoning and problem-solving challenges when they demonstrate a level of confidence and understanding with the taught content.</p>				

Weekly Overview of Learning

Year Group: 5

Week beginning: 07.10.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. Homework will be set on **Tuesday** on Google Classroom and will be expected to be completed by the **following Tuesday**. If there are any questions about the homework, please email the Year 5 team on year5@alexandra.hounslow.sch.uk

Reading	Science	Topic - History
<p>Daily for 20 minutes</p> <p>Use your reading Bug Club or English to read and answer questions on a text.</p> <p>Remember to write this into your diary each time too!!</p>  <p>plus login, Doodle</p>	<p>L.I: To investigate night and day in different parts of the world</p>  <p>Using their knowledge from last week children will be understanding the length of days throughout a year and why night and day occur and different times for different parts of the world and observing their time zones.</p>	<p>L.I to recognise the changes in Anglo Saxon religion over time</p>  <p>Children will recap their prior learning, where the Anglo Saxons came from and where they settled. Children will look at the change in Anglo Saxon religion from Paganism to Christianity and how this occurred</p>
Music/ D&T	PSHE	PE / Spanish
<p>Music –</p> <p>L.I: To select a section of a tune and perform it as a loop</p> <p>Pupils will be using or creating fragments of the 'Somewhere Over the Rainbow' tune which can then be looped, using their knowledge of how to play the melody from Lesson 3. They will then be playing these over a drum beat practise playing it as a loop (over and over), before introducing a backbeat.</p> <p>DT –</p> <p>L.I: To create my final electronic greeting card with a functional series circuit.</p> <p>Using the design sheet from the previous lesson children will choose their favourite design. Children will make an improved version with annotations, explaining the materials they will need and how their design meets their design brief. Children will then make their final design including an electrical circuit.</p>	<p>L.I: To understand how our actions can impact a group</p> <p>Children will be working in groups to build the highest tower they can using newspaper and tape. Children will be given different roles in the group, and will discuss how they think the roles affected their team work. After discussing how team work can help us, children will create their own recipe for teamwork including the most important things to be a successful team.</p>	<p>Mi Casa</p>  <p>L.I To integrate previously learnt language and build fluency</p> <p>Children will be incorporating their previously learnt language "me llamo" "tengo... años" with the language learnt within this topic. They will practise asking and answering questions related to the topic and try to hold a conversation with a friend.</p> <p>Football</p> <p>L.I: To develop goalkeeping skills to stop the opposition from scoring</p> <p>Children will work on their positioning and techniques for goalkeeping in order to stop opponents on the other team from scoring.</p> <p>Dance</p> <p>L.I: To use a range of motions in time and rhythm whilst performing in canon, mirror, and unison.</p> <p>Children will be using a range of dance motions to dance to a familiar song in a variety of canon, mirror and unison in groups and pairs.</p>

Weekly Overview of Learning

Year Group: 5

Week beginning: 07.10.24

Every **Tuesday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. Homework will be set on **Tuesday** on Google Classroom and will be expected to be completed by the **following Tuesday**. If there are any questions about the homework, please email the Year 5 team on year5@alexandra.hounslow.sch.uk

Homework

Hello, Fantastic Year 5!

This grid contains homework for you to complete over the next week. Any online activities should be completed by Tuesday 15th October. The poem does not have to be ready for submission until November so you have quite a while to work on that. Remember **to upload work you have completed to Google Classroom**. Please continue to practise your times tables and develop your love of reading further!

Thank you,

Miss Hynes, Miss Conway and Mr Severn 😊

Reading

Read for at least 20 minutes every day and record this in your pupil planner as a reading log.

Remember to bring your planner every day. Your planner will be checked weekly and signed off by your teacher.

Reading Plus - login to Reading Plus and complete some of the assigned activities.

Spelling and dictation –

What is the spelling pattern this week?
What does each word mean?
Remember to try and use these words in sentences to show that you understand their meanings! Do you have any 'tricks' or strategies to help you remember how to spell a particular word?

past	passed
proceed	precede
aisle	isle
aloud	allowed
affect	effect

Spelling rule - homophones/near homophones

Maths



Please log on to My Maths and complete the allocated consolidation lesson:

We would like you to complete the addition and subtraction task. We would like you to achieve at least 80%.

Topic/Other foundation subjects including writing

This week, we would like you to work on your poem for the Hounslow Library Service Autumn Poetry Writing Competition!

Remember: the poem must be an original and must be written by you!

The poems can be written in any format, such as a limerick, narrative, kenning, etc. They just ask that they make the reader smile.

Upload your drafts or bring them in to school so you can share them with your peers.

****This week would be the perfect time for those of you who still 'owe' homework from the past few weeks to submit it to your teacher!**

Homework is set on a Tuesday and uploaded to Google Classroom and the APS website. It is expected to be returned by the following Tuesday.