

Year Group: 6

Week beginning: 06.05.24

Weekly overview of learning

Every **Monday**, you will see the weekly overview that sets out our learning for the week on the learning section of our school website and on Google Classroom. This is the work that children will be doing in school. Please take note of the 'Homework' section at the bottom of the grid. This replaces the home learning grid. Homework will be set on the **Monday** and should be completed by the **following Monday**. If there are any questions about the homework, please contact the year group email address.



Year 6	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
English	BANK HOLIDAY	SATS SPAG PRACTISE	SATS SPAG PRACTISE	SATS SPAG PRACTISE	SATS SPAG PRACTISE
Key vocabulary and key questions		Using a range of past papers, children to practise answering questions in preparation of next week's SATS exams. Teacher to model key misconceptions and how to answer questions accurately.	Using a range of past papers, children to practise answering questions in preparation of next week's SATS exams. Teacher to model key misconceptions and how to answer questions accurately.	Using a range of past papers, children to practise answering questions in preparation of next week's SATS exams. Teacher to model key misconceptions and how to answer questions accurately.	Using a range of past papers, children to practise answering questions in preparation of next week's SATS exams. Teacher to model key misconceptions and how to answer questions accurately.
Introduction					
Activities					
Reading	This week's reading focus: Reading Strategy 6				
	BANK HOLIDAY	<u>SATS READING PRACTICE</u>	<u>SATS READING PRACTICE</u>	<u>SATS READING PRACTICE</u>	<u>SATS READING PRACTICE</u>
		Using past papers, children to practise answering SATS style questions. Teacher to model answers and children to practise independently. Children to draw upon their reading strategies to support them with comprehension.	Using past papers, children to practise answering SATS style questions. Teacher to model answers and children to practise independently. Children to draw upon their reading strategies to support them with comprehension.	Using past papers, children to practise answering SATS style questions. Teacher to model answers and children to practise independently. Children to draw upon their reading strategies to support them with comprehension.	Using past papers, children to practise answering SATS style questions. Teacher to model answers and children to practise independently. Children to draw upon their reading strategies to support them with comprehension.

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Year 6	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	BANK HOLIDAY	MOCK ASSESSMENT	L.I. To develop reasoning skills.	L.I: To develop arithmetic skills.	L.I. To develop reasoning skills.
Key vocabulary and key questions			<p>Key Vocabulary: Add, total more, make, sum, plus, altogether difference, leave, subtract, difference between, minus, less, take away, mentally, orally, column addition, column subtraction, estimate, inverse operation, solve problems, number facts, complex, place value, divide, multiply</p> <p>Key Questions: Is there an easy way to do this? Can you use know facts to answer the problem? Can you use rounding? Does the solution need an exact answer? How does knowing the approximate answer help with the calculation?</p>	<p>Key Vocabulary: Add, total more, make, sum, plus, altogether difference, leave, subtract, difference between, minus, less, take away, mentally, orally, column addition, column subtraction, estimate, inverse operation, solve problems, number facts, complex, place value, divide, multiply</p> <p>Key Questions: Is there an easy way to do this? Can you use know facts to answer the problem? Can you use rounding? Does the solution need an exact answer? How does knowing the approximate answer help with the calculation?</p>	<p>Key Vocabulary: Add, total more, make, sum, plus, altogether difference, leave, subtract, difference between, minus, less, take away, mentally, orally, column addition, column subtraction, estimate, inverse operation, solve problems, number facts, complex, place value, divide, multiply</p> <p>Key Questions: Is there an easy way to do this? Can you use know facts to answer the problem? Can you use rounding? Does the solution need an exact answer? How does knowing the approximate answer help with the calculation?</p>
Introduction			<p>Children will solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>-They will solve problems involving addition, subtraction, multiplication and division.</p> <p>They will use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>Children will build on their knowledge of one-step functions to look at two-step function machines. We will discuss whether a function such as + 5 and + 6 is a two-step function machine or whether it can be written as a one-step function. Children will look at strategies to find the functions. They could use trial and improvement or consider the pattern of differences. Children will record their input and output values in the form of a table.</p>	<p>Children will solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>-They will solve problems involving addition, subtraction, multiplication and division.</p> <p>They will use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>
Activities			Complete questions about solving multi-step word problems.	Complete questions about using mental calculations to solve problems.	Complete questions about solving multi-step word problems.

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Reading	PSHE / RE	Topic/Art/DT
<p>Daily for 20 minutes Read different text genres: a biography, classic novel, adventure story, poems, newspaper, cultural story.</p> <p>Complete the tasks set for you on Bug Club, Reading Plus, Doodle English, PiXL Unlock: continue logging in and completing your usual activities.</p> <p>Vocabulary Ninja: Look at the Vocabulary Ninja words of the week on Google Classroom and challenge yourself to write sentences for each of the words. Reading skill this week: Retrieval skills: -use our background knowledge and connect to text -visualise -watch out for VIP words/phrases and ideas</p>	<p>RE – Islam – Beliefs and Meaning <u>LI: To explore beliefs about suffering and goodness through scripture and personal responses.</u> Children to explore the stories of Noah’s Ark and Job and examine how suffering is integral to the theme of each story. Children to reflect on these stories and what it teaches about how to respond to suffering.</p> <p>PSHE – Jigsaw - Relationships <u>LI: to recognise when people are trying to gain power or control</u> Children to explore a range of scenarios where somebody is being exploited for a range of reasons. Class discussion about who is in control and who has the power and how the other people in the situation would feel. Children to be given strategies of how to stand up for themselves and deal with tricky situations.</p>	<p>Topic – War and Peace - History - World War Two <u>LI: To explore the role of women before, after and during WW2.</u> Children to research and find out information about the role and daily lives of women between 1930 and 1950. Then using this new information, they are to fill out a comparison table and summarise the main changes.</p> <p>DT – Cooking – Keeping Healthy – Grow your own. <u>LI: To compare two different periods of time and how people’s diets were different during WW2.</u> Today children will have the opportunity to compare a wartime menu with modern one by plotting out what they eat during the week. They will then explain how everyday lives were affected by food rationing.</p>
Science	PE / Music	Spanish
<p><u>LI: to plan a scientific enquiry linked to exercise</u> Children to measure their heart rates before and after a range of exercises of differing intensities. Children to then record their results in a table and record their heart rate per minute. Children then will record their results in a bar chart and draw conclusions about what patterns they spot and what this proves about exercise impacts heart rate.</p>	<p>PE – Cricket - Striking and Fielding <u>To develop batting accuracy and directional batting.</u> Groups of 3, children will take it in turns to attempt: Roll ball along ground, sprint after it, pick up with right hand. In 3 groups (1 batting, 1 bowler, 1 back-stop remainder fielding) children will practice attacking drive off back foot, attacking drive off front foot and attacking cross bat shot.</p> <p>Music – Themes and Variations <u>LI: To play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in 3/4 time</u> Children will practise staying in time with the pulse while performing complex rhythm using body percussion. They will also be asked to follow a vocal line with accuracy.</p>	<p>Topic: La comida sana – Healthy lifestyle <u>L.I. To learn nine new words for unhealthy foods in Spanish helping to create wider vocabulary and improve memory skills.</u> Explain to the children how they will learn the nine new words but this time they will be foods and drinks considered to be bad for a healthy lifestyle when taken in excess. Ask the children to try and remember at least five words from last week.</p> <p>Tasks</p> <ul style="list-style-type: none"> - Crossword - Writing exercise

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Homework

Homework is set on a Monday and uploaded to Google Classroom and is expected to be returned by the following Monday. Please upload completed homework tasks to your Google classroom where possible (unless it is Doodle or online packages.) This can be submitted once completed over the week and please complete it before the following Monday when the next homework will be set.

Weekly Spellings: shoulder, smoulder, mould, poultry, soul, shallow, window, blown, known, thrown

Reading homework: Please read for at least 20 minutes every day and record this in your pupil planner as a reading log.

Reading Plus: Remember to complete your weekly tasks.

Doodle Maths and Doodle English: Work hard each day to turn your tracker green.

-Reading and Maths tasks